



# Way To Grow Daycare Parent Handbook

***Providing Quality Child Care in the Niagara Region since 2001!***

***We are looking forward to working with you in partnership to make  
your child(ren)'s child care experience the best it can be!***

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## **Way To Grow Daycare**

Way To Grow Daycare opened the first child care centre in 2001 at AK Wigg Public School in Fonthill. Over the years our programs have grown to include locations in St. Catharines, Smithville and St. Davids. Our programs are dedicated to meeting the needs of the families in the communities in which they are located. We offer families a safe and nurturing environment with high quality early learning experiences for their children. Our programs in collaboration with our School Partners offer families a seamless early learning and child care continuum of services.

We look forward to working in partnership with you for the benefit of your child/children. If you have questions or suggestions, please feel free to discuss them with the staff or Program Supervisor.

Way To Grow Daycare delivers a curriculum that is stimulating and developmentally appropriate for each child. By following the leads of the children, our educators facilitate the child's knowledge by providing play-based early learning experiences through a combination of planned and spontaneous programming. Our staff are committed to being the best they can be so they are continually attending training opportunities so they can provide your child with the greatest possible learning experiences every day.

All programming is consistent with a quality assurance focused standard of programming practice, which is supported and implemented throughout all early learning environments across Niagara, called Quality Child Care Niagara.

## Way To Grow Daycare Inc.'s Program Statement

Way To Grow Daycare Inc. strives to offer quality early learning and child care by providing an enriched foundation for children and their families. We view all children as competent, capable, curious and rich in potential. Way To Grow Daycare Inc. is committed to supporting How Does Learning Happen? Ontario's Pedagogy for the Early Years that is consistent with Ontario's Ministry of Education's Early Years Policy Statement.

Ministry of Education's "**Foundations for Learning**" are:

<b>Belonging</b>	
Goals for Children	Every child has a sense of belonging when he or she is connected to others and contributes to their world.
Expectations for Programs	Early childhood programs cultivate authentic, caring relationships and connections to create a sense of belonging among and between children, adults, and the world around them.

<b>Well-Being</b>	
Goals for Children	Every child is developing a sense of self, health, and well-being.
Expectations for Programs	Early childhood programs nurture children's healthy development and support their growing sense of self

<b>Engagement</b>	
Goals for Children	Every child is an active and engaged learner who explores the world with body, mind, and senses.
Expectations for Programs	Early childhood programs provide environments and experiences to engage children in active, creative, and meaningful exploration, play, and inquiry.

<b>Expression</b>	
Goals for Children	Every child is a capable communicator who expresses himself or herself in many ways.
Expectations for Programs	Early childhood programs foster communication and expression in all forms.

The term "Educator" refers to all Way To Grow Daycare Inc. staff, students and volunteers who interact with children and families in our Child Care Centres. All educators will review the Program Statement prior to employment, annually and/or after any changes/updates.

Our program statement is designed with a stated goal and followed by a method of achievement to ensure that our approach and implementation of our programs meet the needs of all children, families and educators.

### **Educators are responsible for promoting and providing a healthy, safe and nutritional program that supports the overall well-being of the children.**

- Demonstrating caring, authentic relationships with the children to create a sense of belonging by becoming an active play partner.
- Providing snack and lunches that are reflective of Canada's Food Guide requirements and "Nutrition for Healthy Term Infants".
- Providing rest and quiet time as appropriate for each child.
- Providing infants to 3.8 years with 2 hours of outdoor play daily. Children that attend before and after school participate in 30 minutes of outdoor play daily.
- Daily child communication books that reflect the child's eating, sleeping/resting and play.
- Daily healthy check for each child.
- Daily, monthly, and annual outdoor play space inspections.
- Daily indoor visual safety checks.

### **Educators are responsible for creating positive relationships through interactions with the children, families and colleagues.**

- Planning for individual children's needs.
- Allowing for relaxed and flexible scheduling.
- Collaborating to enhance positive interactions.
- Recognizing the critical role that families play in their child's development.
- Creating an open environment that allows families to be an equal partner in the care of their children.
- Interacting at the children's level.
- Greeting the child and their family at drop off and pick up each day.
- Providing, at minimum, 2 family events each calendar year

**Educators are responsible for encouraging the children to interact and communicate in a positive way and support children in their ability to self-regulate.**

- Encouraging positive verbal and non-verbal communication.
- Providing challenging environments that invite the children to explore, take risks and test their abilities.
- Allowing for relaxed and flexible scheduling.
- Planning for individual children's needs.
- Offering indoor and outdoor environments that support children's self-regulation

**Educators are responsible for fostering children's exploration and inquiry through play.**

- Acknowledging children as competent, capable, curious and rich in potential.
- Incorporating the values and expectations of Quality Child Care Niagara.
- Designing environments that are child focused with the emphasis on the interests and abilities of the children.
- Providing challenging environments that let the children explore, take risks and test their abilities.
- By supporting children's interests and abilities in the outdoor play space.

**Educators are responsible for providing an all-encompassing program that includes child initiated and educator supported experiences.**

- Planning according to each child's interests and abilities.
- Allowing for flexible scheduling.
- Incorporating the values, expectations and tools of Quality Child Care Niagara.

**Educators are responsible for providing positive learning environments and experiences where each child's learning and development is supported.**

- Observing and documenting children's learning and development on an ongoing basis.
- Providing opportunities that invite the children to explore, take risks and will challenge their abilities.
- Seeking opportunities to self-reflect, collaborate and learn jointly with other educators.

**Educators are responsible for providing an all-encompassing program.**

- Providing indoor and outdoor environments that nurture children's healthy development and supports self-regulation while recognizing the individual needs of each child.
- Allowing for relaxed and flexible scheduling.
- Providing rest and quiet times as appropriate for each child.
- Designing environments that are child focused and reflect a home like setting with the emphasis on the interests and abilities of the children.

**Educators are responsible for quality family engagement.**

- Recognizing the critical role that families play in their child's development.
- Creating an open environment that allows families to be an equal partner in the care of their children.
- Incorporating diverse backgrounds of the families enrolled in the program, including, but limited to, cultural, language and family dynamics.

**Educators are responsible for building strong relationships with community partners.**

- Collaborating with community partners, including, but not limited to, Public Health Department, school boards, Community Living, and Family and Children Services/Children's Aid Society.
- Promoting community events for families and educators.

**Educators are supported in their continuous professional learning.**

- Providing each staff member with an Early Childhood Community Development Centre membership.
- Scheduling professional development learning opportunities.

**Way To Grow Daycare will review and evaluate the goals and achievements of the Program Statement on an annual basis.**

- Gathering formal and informal feedback from the children and their families.
- Gathering formal and informal feedback from the educators working directly with the children.
- Reviewing our program statement, utilizing the feedback that is received and making necessary changes as required.

## Registration and Fee Information

### Waiting List

All children must be placed on Niagara Region's Child Care Registry (OneList). This is a region wide waiting list program to assist families in finding care close to home/work/school and allows tracking of the child care needs in our community.

### Registration Forms

Prior to your child's first day at Way To Grow Daycare all registration forms MUST be completed in full and returned to the Centre Supervisor. A copy of your child's immunizations must also be included.

### Registration Fee

There is a \$ 15.00 non-refundable registration fee pay at the time of registration. This fee is used to assist with the administration costs that are incurred as part of the registration process.

### Payment of Fees

Your child's daycare fee is paid using electronic funds transfer (preauthorized payment). Child Care payments are withdrawn bi-weekly on Fridays. Families are provided with a calendar of withdrawals on an annual basis.

Fees - All families receive a current fee schedule upon registration. You are required to pay for any and all absent, sick and vacation days. The daycare fees are calculated based on operating costs and do not change when your child is away. You are entitled to one-week vacation per calendar year after being enrolled for a period of 3 months.

NSF - Payments returned by the bank will be charged an additional \$ 25.00.

Statutory Holidays – Fee payment is required for all Statutory Holidays. Our child care centres are closed on the following holidays:

New Year's Day	Family Day	Good Friday	Victoria Day	Canada Day
Civic Holiday	Labour Day	Thanksgiving Day	Christmas Day	Boxing Day

Failure to pay fees will result in withdrawal of care

Tax receipts will be provided all families by the end of February each year.

Change in fees – You will be provided 30 days notice of any and all changes to your child care fees.

Financial Assistance - For assistance with your child care costs please speak to the Program Supervisor directly. You will be provided with Niagara Region Children's Services Fee Subsidy contact names and numbers for your information and follow up.

## Emergency Preparedness Policy

Way To Grow Daycare has an Emergency Preparedness Policy in place that supports staff/students/volunteers with managing the children, families, peers and themselves when faced with an emergency situation. An emergency situation could be the result of, but not limited to Power Loss, Heat Loss, Water Loss, Staff requirements not meeting the Child Care and Early Years Act, 2014. In the event that there is an Emergency Centre Closure or Evacuation parents/guardians and/or emergency contacts will be called as soon as it is safe to do so. The full policy is available in the child care office.

## Every Child Belongs

Way To Grow Daycare believes that every child belongs and is welcomed. We are committed to providing a fully inclusive environment that supports the health and well-being of every child in our care. For a child who has additional support needs, a Resource Coordinator Consultation Service can be accessed through the child care program. In the event that the program is not a match for your child, we will support you to find a better suited program.

## Withdrawal

Way to Grow Daycare requires 2 weeks written notice if you no longer require our service and plan to remove your child from our care. Should you fail to provide the required notice, you will be required to pay full fees for the two week period.

All outstanding fees must be paid in full. Any outstanding debt will be pursued by the Child Care Corporation. All amounts owing must be paid prior to re-entry into our program.

## **Maintaining Up to Date Records**

Annually families are required to update all names, home/business/cell/emergency contact numbers, home address and email address for each program. Should your information change at any other time, please ensure that the Program Supervisor receives the updated information. This information is used to contact you in the event of an emergency/illness.

## **Arrival/Departure**

Parents/Guardians are required to take their child directly to the child care room they are enrolled in. It is critical that Parents/Guardians ensure that an early learning staff is aware that your child(ren) has arrived or is leaving for the day.

You must provide in writing any individuals that have parental/guardian permission to pick-up your child from the centre. This individual must provide photo identification before the child will be released to them.

Where custodial arrangements are in place, the custodial parent must provide all relevant legal documentation to the supervisor regarding the conditions of custody. If no custodial arrangements are in place, we are obligated by the *Courts of Justice Act* to provide each parent access to your child.

## **Outdoor Activity**

The *Child Care and Early Years Act, 2014* states that children who are enrolled in a full day child care program need to have a minimum of 2 hours of active outdoor play, weather permitting. Please ensure that your child/children has appropriate outdoor activity clothing for changing weather conditions so they are prepared to participate in outdoor activities.

## **Off Site Excursions**

Walks in the community occur often in our program. These walks do not involve main street crossings or entering buildings. In the event that the children will be going to an off-site location, cross a main road or visit a business within the community a Trip Consent form will be provided to each parent/guardian.

## **Clothing**

Please label all of your child/children's clothing for indoor and outdoor play. As well, please ensure a full change of clothing is available in the event of a toileting accident or wet spill.

Please Note: the program is not responsible for lost clothing or personal property.

For Diapered Children: Parents are responsible for providing diapers.

Sun Safety – Centre activities include playing outside. We ask that you apply sunscreen to your child prior to their arrival. We will apply parent supplied sunscreen prior to outdoor play with your signed permission. Sun hats with a brim are also recommended to protect your child from the sun's harmful rays.

## **Child Absence/Illness**

Children who are experiencing the following symptoms must not attend the centre:

- Elevated temperature (101F or 38C)
- Acute nasal discharge or coughing
- Vomiting or diarrhea
- Communicable Diseases
- Discharge coming from eyes or ears
- Undiagnosed skin rash
- Lice

If a child becomes ill at the child care program, every effort will be made to reach the parents and emergency contacts. The child will be monitored closely until a parent or alternate person arrives to pick him/her up.

If a child has been exposed to a communicable disease at the centre, the parents will be notified so that they can watch their child closely for symptoms during the incubation period. Communicable diseases must be reported to the room Educator and/or the program Supervisor who will report all cases to the Public Health Services Department.

If your child is going to be absent from the program please contact the program advising that your child will be absent as well as the nature of the absence. In the event that staff are unable to respond immediately please leave a detailed message. **\*\*Note:** Your child must be symptom-free for 24 hours before returning to the centre.

## **Medication**

Program staff will only administer prescription medication that your child requires. Non-prescription medication will be administered only when recommended in writing by your Physician and you have completed a medication administration form. Any changes in medication or medication instructions must be provided in writing by your Physician and again with sign off on a medication administration form.

## **Illness or Accident**

In the event of illness or an accident at the program, staff will provide immediate first aid. If the illness or injury is considered to be a more serious situation we will make every effort to contact the parent/guardian first then the emergency contact person(s) on file. If required, we will call 911 and have your child transported to the nearest medical centre. If your child receives an injury while attending the child care program, the staff will inform you and prepare an accident summary report for you to review and sign. You will receive a copy of this report. A serious occurrence is defined as any injury requiring medical attention. We are required to report any serious occurrence to the Ministry of Education,. A report is posted outlining the Serious Occurrence on the Parent Information Board.

If your child has an accident or injury at home, please inform staff when your child comes into the program the following day.

## **Meals/Nutrition**

Our program offers a variety of nutritious foods for lunch and snacks. Foods that are served incorporate Canada's Food Health Guide, promotes good health and provides an opportunity for children to try new foods and establish ongoing positive eating habits. Weekly menus are posted for your information. Given that some children have food allergies, you are asked not to bring additional food into the program. Way To Grow Daycares are NUT-AWARE child care programs.

Special Diets – We will accommodate children with special diets requirements due to medical conditions, allergies or religion. There may be instances where you will be required to provide the food for your children, when this occurs, each item must be individually packaged with the child's name.

Please discuss special events such as birthday parties with the Program Supervisor.

## Immunizations

Parents/Guardians are required:

- To provide current and up to date immunization information to the program so that your child's file can be updated as required by the *Child Care and Early Years Act, 2014*.
- To provide an updated photocopy of the record of immunization as follow up to the initial registration information as your child receives new immunizations.
- To forward the updated record of immunization to your local Public Health Department for their records.

A parent/guardian must provide one of the following:

- An up to date record of immunization
- A medical exemption form, completed by your family physician, which clearly states the reasons why a child cannot be immunized
- A letter outlining objection to the immunization on the grounds that it conflicts with a parent/guardian's conscience or religious beliefs. This is recorded on the Ministry of Education's form and requires an affidavit.

If an outbreak of a communicable disease occurs, any child who is not adequately immunized will not be able to attend the child care program unless the child/children receives the required vaccine, as determined by the Public Health Department, or until the outbreak is over.

## Late Pick Up

If you will be late to pick up your child, please notify the centre immediately and provide details related to your alternate pick up arrangement.

**Please Note:** A late fee of \$5.00 for every 5 minutes per child will be charged and is payable directly to the staff member on duty.

In the event that no arrangements are made, the staff will attempt to reach the emergency contacts you have provided. If no one can be reached, staff as a last resort, will contact Niagara Region's Family and Children's Services (FACS).

Way To Grow Daycare has the right to terminate care in the event of numerous or persistent occurrences of late pick up.

## Anaphylactic Allergies

Way To Grow Daycare is committed to ensuring the safety and well-being of all the children in our care. We are a Peanut/Nut Free environment and require that families not bring outside food into the centre.

The following items must be in place for a child requiring an Epi-Pen before he/she starts in the program.

- ▶ An Anaphylaxis Emergency Plan form will be completed by the parent and placed in the child's file and also posted in each room of the centre.
- ▶ An individual plan will be developed with input from the child's parents, guardian and physician for each child.
- ▶ The parent will sign to show they consent to the method by which staff are trained to administer emergency medication and identify how that training was provided, e.g. the parent, nurse, doctor, etc.
- ▶ The parent or guardian is to train a staff on their child's individual action plan and the staff trained by the parent will train the remaining staff.
- ▶ All participants in the program – staff, students, and volunteers – will review the Anaphylactic Policy and the individual plan for each child before they begin employment/participation and annually or as changes/updates occur.
- ▶ The parent will review the individual plan at least once a year to ensure the plan is accurate and remains current.
- ▶ All Epi-pens will be placed out of the reach of the children, except in extreme cases when the child must keep on them at all times.



## **Student and Volunteer Supervision**

Way To Grow Daycare encourages and promotes personal growth and community involvement. Students and volunteers are welcome in our centre and are supervised by an employee at all times. They participate in a review of the relevant policies and procedures. Students and Volunteers do not have unsupervised access to the children in the centre. They are paired with and mentored by a Way To Grow Daycare staff member.

## **Parental Involvement**

We are your extended family and we welcome parental/guardian involvement. There are many ways parents can participate in our program. Participation can include verbal or written feedback, sharing information about your child's development, attending meetings, workshops and events or sharing your expertise related to maintenance of our program resources and equipment. We value parents/guardians as our partners in their child/children's child care experiences.

## **Teacher – Child Interactions**

All Way To Grow Daycare's Educators of young children are guided by the expectations of positive interactions following the "How Does Learning Happen?" document. It may be necessary at times to impose programming or behaviour limits to create an environment that is safe for all children at the centre. The guidelines assist us in fostering social and emotional development in the children. A copy of the "How Does Learning Happen?" document is available upon request from the Program Supervisor.

## **Prohibited Practices**

Way To Grow Daycare is committed to the health, safety and well-being of all children in our care. We do not permit the following:

- ▶ Corporal punishment of the child
- ▶ Physical restraint of the child, such as confining the child to a high chair, car seat, stroller or other device for the purposes of discipline or in lieu of supervision, unless the physical restraint is for the purpose of preventing the child from hurting himself/herself or someone else, and is used only as a last resort and only until the risk of injury is no longer present.
- ▶ Locking the exits of the child care centre for the purposes of confining the child in an area or room without adult supervision, unless such confinement occurs during an emergency and as required as part of our emergency management policy/procedure.
- ▶ Using harsh or degrading measures or threats or use of derogatory language directed at or used in the presence of a child that would humiliate, shame or frighten the child or undermine his/her self-respect, dignity or self-worth
- ▶ Depriving the child of basic needs including food, drink, shelter, sleep, toilet use, clothing or bedding
- ▶ Inflicting any bodily harm on children including making children eat or drink against their will

## **Serious Occurrences**

Way To Grow Daycares operates in a manner that supports the safety and well-being of the children in our care. In compliance with the Ministry of Education's intention to provide greater transparency for all parents, we post Serious Occurrence Notification Forms in the entrance of the child care program. These forms keep parents informed of any and all reported Serious Occurrence that we may have.

## **Workplace Respect**

Our program operates from the premise of understanding that all staff, parents/guardians and persons who are doing business with our operation conduct themselves in a respectful manner.

Failure to adhere to this expectation could result in a withdrawal from service.

## Duty to Report

### Child and Family Services Act

Every person in Ontario is required under the Child and Family Services Act to report his/her belief that a child may be in need of protection. The legislation specifically requires individuals who perform professional or official duties with respect to children such as the "operator or employee of a day nursery," to report suspicions of child abuse. If in the course of their professional duties, the program supervisor and/or program staff of the program have reasonable grounds to suspect that a child may have been abused, the suspicion, and the information upon which that suspicion is based, must be reported immediately to a Children's Aid Society.

### Early Childhood Education Act, 2007

Our Early Childhood Educators are registered members of the College of Early Childhood Educators. All educators of young children are held accountable to practise in accordance with the Act, regulations and by-laws as established through the Act inclusive of the by-laws which are a set of ethical and professional standards, approved as the Code of Ethics and Standards of Practice.

## Smoke Free Environment

The Smoke Free Ontario Act prohibits smoking in enclosed workplaces and public places, to protect workers and the public from hazards of second-hand smoke. Parents/Guardians, staff and students are prohibited from smoking in the program areas, including the outdoor playground areas, whether children are present or not.

## Confidentiality

The Personal Information Protection and Electronic Documents Act was enacted in 2004 to cover the protection, use or disclosure of personal information in the course of any commercial activity. This includes provincially regulated organizations such as ours' as well. Our responsibilities under this Act are fairly extensive and we are mandated to inform you of the purpose of all the personal information we collect from you.

Examples of the information we will collect are:

- Name, address, phone and email address contact information
- Your child's health card number
- Family doctor's name
- Child immunization record
- Emergency contact information
- Banking information
- Agreement that your child can be photographed, developmentally screened using the Diagnostic Inventory for Screening Children (DPS) or participate in program excursions

As part of the registration/program orientation process we collect this information only to best meet your child/children's needs, obtain fee payment information and meet our legal, contractual and regulatory responsibilities.

Our information access systems are designed to protect your information from error, loss or unauthorized access. Staff who have access to your personal information must enter into privacy/confidentiality agreements with our program.

If you have questions or concerns related to the collection of information practices please direct them to the Program Supervisor.

# Parental Concern and Issue Management Policy

## Policy Statement

Way To Grow Daycare Inc. have developed this policy to provide parents/guardians with an account of how concerns and issues will be managed and monitored. This policy will be followed by all Way To Grow Daycare Staff when a parent shares a concern or reports an issue.

## Policy Components

- Parents and guardians are encouraged to take an active role at Way To Grow Daycare and maintain open communication with the staff and supervisor. As per Way To Grow Daycare's program statement, we support positive and responsive interactions with the children, parents/guardians and other staff within the centre. Way To Grow Daycare fosters the engagement and ongoing communication with parents/guardians in daily conversations and support a positive experience during every interaction.
- All issues and concerns raised by parents/guardians are taken seriously by Way To Grow Daycare and will be addressed. Every effort will be made to address and resolve issues and concerns to the satisfaction of all parties and as quickly as possible. Issues/concerns may be brought forward verbally or in writing. Responses and outcomes will be provided verbally, or in writing upon request. The level of detail provided to the parent/guardian will respect and maintain the confidentiality of all parties involved.
- An initial response to an issue or concern will be provided to parents/guardians within 1-2 business day(s). The person who raised the issue/concern will be kept informed throughout the resolution process.
- Investigations of issues and concerns will be fair, impartial and respectful to parties involved.

## Confidentiality

Every issue and concern will be treated confidentially and every effort will be made to protect the privacy of parents/guardians, children, staff, students and volunteers, except when information must be disclosed for legal reasons (e.g. to the Ministry of Education, College of Early Childhood Educators, law enforcement authorities or a Children's Aid Society).

## Conduct

Way To Grow Daycare maintains high standards for positive interaction, communication and role-modeling for children. Harassment and discrimination will therefore not be tolerated from any party.

If at any point a parent/guardian, provider or staff feels uncomfortable, threatened, abused or belittled, they may immediately end the conversation and report the situation to the supervisor and/or the Child Care Director and/or Owner.

## Concerns about the Suspected Abuse or Neglect of a child

Everyone, including members of the public and professionals who work closely with children, is required by law to report suspected cases of child abuse or neglect.

If a parent/guardian expresses concerns that a child is being abused or neglected, the parent will be advised to contact family and Children Services directly.

Persons who become aware of such concerns are also responsible for reporting this information to Family and Children's Services as per the "Duty to Report" requirement under the Child and Family Services Act.

More information is available at:

<http://www.children.gov.on.ca/htdocs/English/childremsaid/reportingabuse/index.aspx>

## Licensing

The Ministry of Education's Early Years Division issues the child care operating license to all licensed child care centres and licensed home child care providers in the Province of Ontario. Each of our programs has the license posted in the main entrance of the child care centre for your reference. Way To Grow Daycare adheres to the regulations in the Child Care and Early Year's Act, 2014 and implements the child care program utilizing the "How Does Learning Happen?" document. Both documents are available on the Ministry of Education's website. Parents are invited to visit the Ministry of Education's website at <http://www.edu.gov.on.ca/eng/parents/>

*Welcome to our Way To Grow Daycare family!*

## Program Locations, Hours and Contact Information

**Way To Grow Daycare – St. Catharines**

89 Hartzel Road, St. Catharines  
(905) 684-1110 or email [stcatharines@waytogrowdaycare.ca](mailto:stcatharines@waytogrowdaycare.ca)

Ages Infants – up to age 13

Hours 6:30 am- 6:00 pm – Monday to Saturday

Care Available – Full Day Infants – Toddlers - Preschool, Before School, After School and School Holidays

Schools served – Ferndale, St Christopher, Applewood and Burleigh Hill

**Way To Grow Daycare – Pelham**

A K Wigg School - Fonthill  
(905) 892-0922 or email [pelham@waytogrowdaycare.ca](mailto:pelham@waytogrowdaycare.ca)

Ages 2.5 years up to age 13

Hours 7:00 am – 6:00 pm – Monday to Friday

Care Available – Full Day Preschool, Before School, After School and School Holidays

**Way To Grow Daycare – Smithville**

St. Martin School, Smithville  
(905) 957-3339 or email [smithville@waytogrowdaycare.ca](mailto:smithville@waytogrowdaycare.ca)

Ages 2.5 years up to age 13

Hours 6:45 am – 6:00 pm – Monday to Friday

Care Available – Full Day Preschool, Before School, After School and School Holidays

**Way To Grow Daycare – St. Nicholas**

St. Nicholas School, St. Catharines  
(289) 969-6732 or email [stnicholas@waytogrowdaycare.ca](mailto:stnicholas@waytogrowdaycare.ca)

Ages 2.5 years up to age 13

Hours 6:45 am – 6:00 pm – Monday to Friday

Care Available – Full Day Preschool, Before School, After School and School Holidays

**Way To Grow Daycare – St. Davids**

St. Davids School, St. Davids  
(289) 969-6731 or email [stdavids@waytogrowdaycare.ca](mailto:stdavids@waytogrowdaycare.ca)

Ages 2.5 years up to age 13

Hours 7:00 am – 6:00 pm – Monday to Friday

Care Available – Full Day Preschool, Before School, After School and School Holiday

**Way To Grow Daycare – Arlington**

10 Arlington Avenue, St. Catharines  
(905) 401-7268 or email [arlington@waytogrowdaycare.ca](mailto:arlington@waytogrowdaycare.ca)

Ages 2.5 years up to 13 years

Hours 6:30 am- 6:00 pm – Monday to Friday

Care Available – Full Day Preschool, Before School, After School and School Holidays

Schools served –Jeanne Sauvé and Connaught

**Way To Grow Daycare – St. Theresa**

58 Seymour Avenue, St. Catharines  
(905) 684 - 1110 or email [sttheresa@waytogrowdaycare.ca](mailto:sttheresa@waytogrowdaycare.ca)

Before and After School Program for Kindergarten up to age 13 years

Hours 6:45 am - morning bell, school dismissal - 6:00 pm – Monday to Friday

Care Available – Before School and/or After School

PA Day and School Holidays – care is available at an alternate location